



College Code: 7Q

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in,principal.7q@gmail.com Cell:9442263457

FEEDBACK SYSTEM

FEEDBACK COLLECTED

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

S.NO	Academic Calendar	Stakeholder	No. of Feedbacks Responses Collected
1	2023-24	Students	99
		Teachers	14
		Alumni	51
		Employer	1


HOD


DIRECTOR

DIRECTOR-IC
Brilliant Grammar School Educational
Society's Group of Institutions (7Q)
Abdullapur (V), Abdullapurmet (M), R.R. Dist-50



College Code : 7Q

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph :08415-201007
Website : www.bgiic.ac.in, E-mail : principal@bgiic.ac.in Cell : 84980082589

STUDENTS FEEDBACK ON CURRICULUM

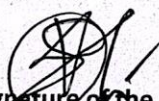
Year & Semester	II - I	Section	
Academic Year	2023-24	Department	EEE

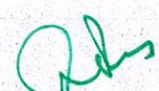
1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		NMCV	EM-I	PS-I	AEC	EMF	
1	Did The course achieve its stated objectives	2.81	2.69	2.52	2.69	2.77	
2	Have you acquired the stated skills	2.52	2.82	2.86	2.72	2.82	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.69	2.78	2.52	2.64	2.96	
4	Whether the instructor has helped you in acquiring the stated skills?	2.68	2.69	2.78	2.45	2.68	
5	Whether the instructor has given the real life applications of the course?	2.78	2.88	2.88	2.72	2.73	
6	Whether the tests, assignments, projects and grading were fair?	2.82	2.74	2.68	2.82	2.45	
7	The instructional approach (es) used was (were) appropriate to the course?	2.75	2.96	2.75	2.63	2.82	
8	The instructor motivated me to do my best work	2.81	2.81	2.52	2.74	2.75	
9	I gave my best effort in this course	2.92	2.88	2.65	2.81	2.82	
10	To what extent you feel the course outcomes have been achieved?	2.74	2.81	2.76	2.96		
For Lab Courses only			EM-I		AEC		AESC (6)
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities		2.88		2.81		2.92
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab		2.76		2.82		2.76
13	Space & facilities were adequate for required activities of the lab		2.81		2.63		2.75
14	Instructor provided material required for the lab.		2.83		2.74		2.68
Average feedback of total students		2.74	2.76		2.80		2.75

2.86 2.76 2.78 2.78 2.63


Signature of the HOD


Signature of the Director

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II - I	Section	
Academic Year	2023-24	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

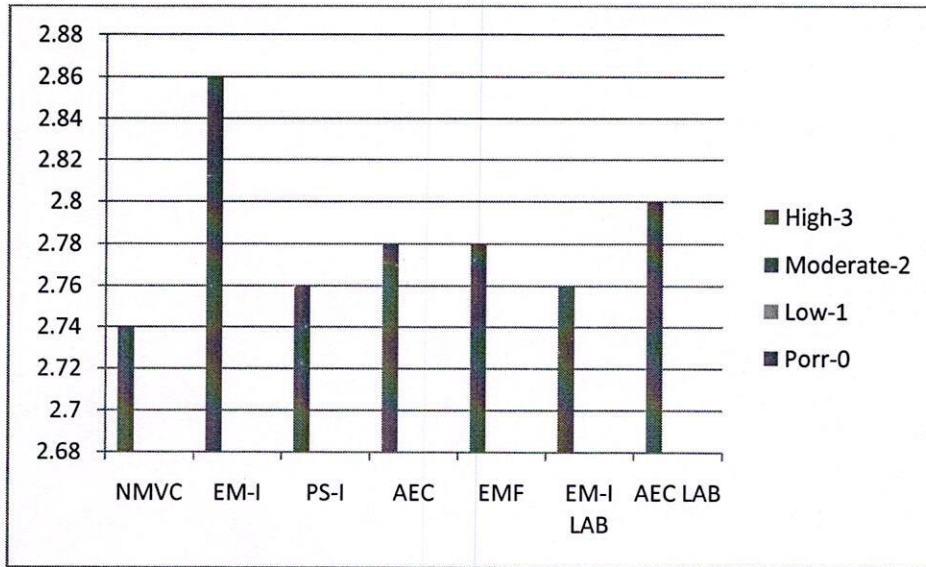
Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		NM/CV	EMI	PS-I	AECB	EMF	
1	Did The course achieve its stated objectives	3	3	3	2	2	
2	Have you acquired the stated skills	2	1	2	3	2	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	2	2	
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	3	3	
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	2	
6	Whether the tests, assignments, projects and grading were fair?	3	3	2	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	3	2	2	
8	The instructor motivated me to do my best work	3	2	2	3	3	
9	I gave my best effort in this course	2	2	1	2	2	
10	To what extent you feel the course outcomes have been achieved?	3	3	3	3	2	
For Lab Courses only			EM-Lab		AEC Lab		ESC Lab
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	2	2		1
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	3	2		2
13	Space & facilities were adequate for required activities of the lab	3	2	3	2		1
14	Instructor provided material required for the lab.	3	3	3	3		3
Average							

Suggestions (If any) :

Abhishek

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Feedback Analysis of Faculty Feedback on curriculum 2023-24 Academic Year

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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Website : www.bgiic.ac.in, E-mail : principal@bgiic.ac.in Cell : 84980082589

Feedback from Visiting / Internal Faculty

Name of the Faculty K. Madhavi Reddy Designation: Asst. Prof., Department: ECE
Parent Organization: Borg-DC, Address: Nagol, Hyd
Mobile No 9190160941, E-Mail: lathu121484@gmail.com

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

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Signature: G. The

Reddy

Date: 21/12/24

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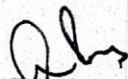
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Overall Feedback Analysis from Visiting / Internal Faculty for the
Academic Year 2023-2024

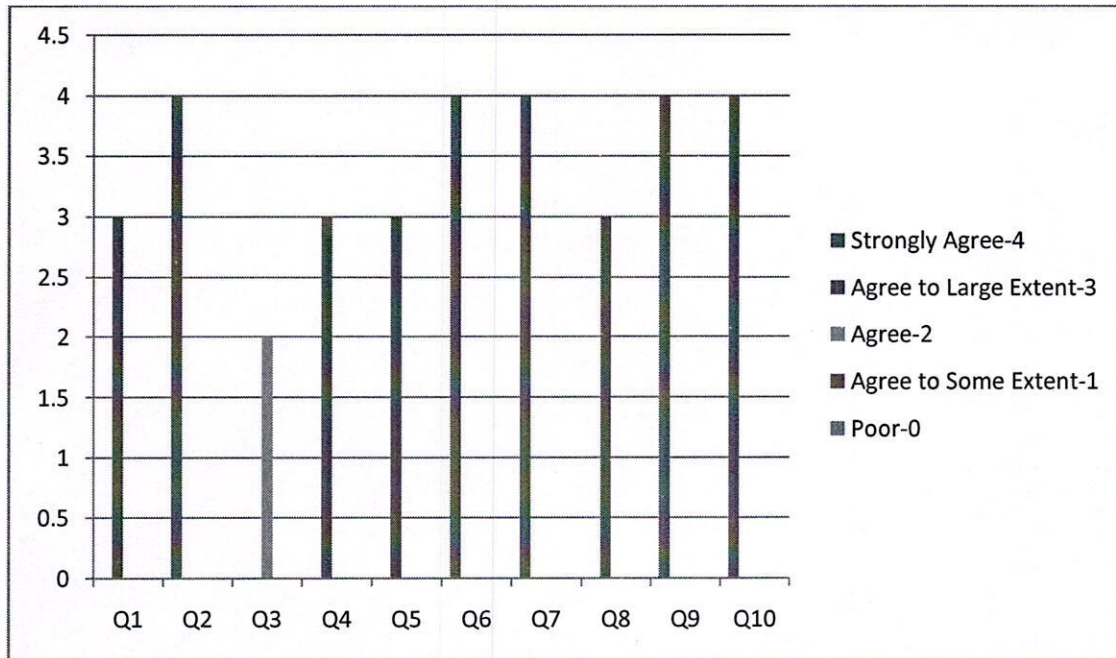
S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.8
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.5
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.9
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.5
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.9
8.	The system followed by the college for the design and development of curriculum is effective.	3.8
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.7


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 Website : www.bgiec.ac.in, E-mail : principal@bgiec.ac.in Cell : 84980082589

Feedback from Employer on Program Curriculum

Name : Naveen Reddy
 Designation : Manager
 Place of Work : Dil Seeh Nagar
 Present Address : Melakpet, Dil Seeh Nagar
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.		✓			
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.		✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?		/			
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	/				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	/				
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓	✓			

- What are the strengths of the Curriculum?
- What are the weaknesses of the curriculum?
- What would I change in the curriculum, if I am asked to change?

Signature: Naveen Reddy
 For DECCAN MACHINERY & SOLUTIONS

Managing Partner

Ads
DIRECTOR-IC
 Brilliant Grammar School Educational
 Society's Group of Institutions (7Q)
 Abdullapur (V), Abdullapur (M), R.R. Dist-501505

Date: 22/06/24



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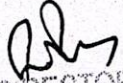
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Feedback Analysis of Employers on Program Curriculum for the
Academic Year 2023-2024

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.6
2.	Whether the curriculum enhances Managerial Skills?	3.5
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.7
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.8
5.	Does the curriculum support Modern Tool Usage?	3.6
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.5
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.4
8.	Curriculum Role in Placements.	3.6
9.	Curriculum suits the advancement in the Technologies?	3.7
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.8

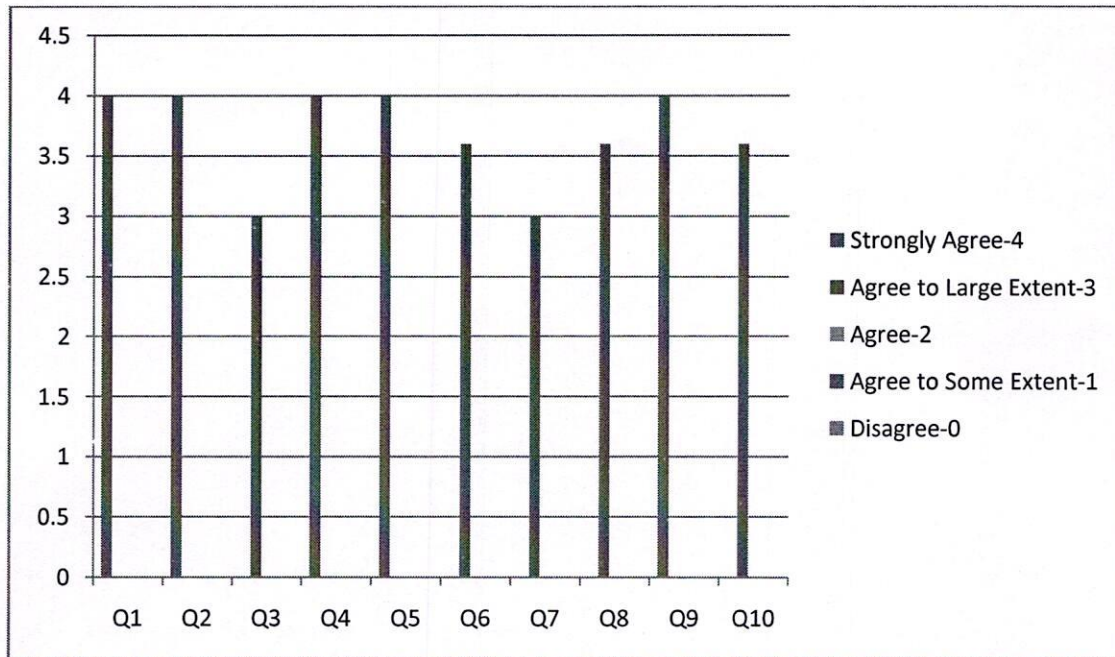

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Society's Group of Institutions (70)

Abdullapur (V), Abdullapurmet (M), R.P. Dist




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Feedback on Course Curriculum from Alumni

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?
a) Very good b) Good c) Average d) Poor
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?
 a) Very good b) Good c) Average d) Poor
3. What is the social relevance of the syllabus / curriculum on which the study program was based?
 a) Very good b) Good c) Average d) Poor
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?
 a) Very good b) Good c) Average d) Poor
5. How far did the curriculum raise the level of your ability to communicate effectively?
a) Very good b) Good c) Average d) Poor
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?
 a) Very good b) Good c) Average d) Poor
7. To what extent did the curriculum is relevant to the developmental needs of the nation?
a) Very good b) Good c) Average d) Poor
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?
 a) Very good b) Good c) Average d) Poor
9. Please give further comments, if any.

Signature : 
Name : V. Venkat
Hall Ticket No. : 20791A0203
Date : 15/06/2024
Branch : EEE



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Overall Feedback on Course Curriculum from Alumni
for the Academic Year 2023-2024

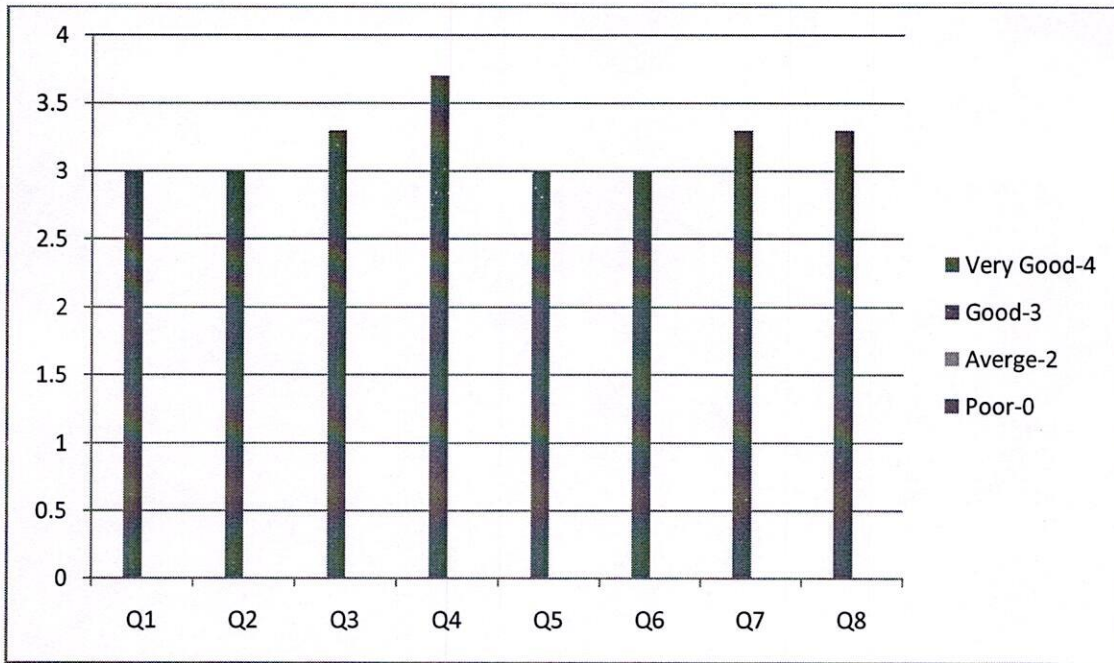
S.No.	Questionnaire	Grade
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8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.9

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